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**Key dates for your diary:**

**School Walkathon**  
March 12

**FROM THE PRINCIPAL:  
MS JUDITH POTTER**

**Loreto 400:**

*“Late in 1609, or possibly early in 2010, she [Mary Ward] returned to St Omer, taking with her a group that included Winefrid Wigmore, Susannah Rookwood, Jane Browne and Catherine Smith. The little group opened a school for girls and practised great austerities, which, Mary Ward explained, were not to be a permanent feature of their society, but rather a means of discovering God’s will. This mode of living with every mark of religious life except enclosure raised a storm of criticism among the male, largely conservative clerics who came across them, and the companions were dubbed ‘Gallop ing Girls’.”* (“Mary Ward”: Sr Gregory Kirkus CJ)

This week’s Loreto 400 Liturgy was indeed an historical occasion in which it was a privilege to participate. The commemorative badges, souvenir calendars and bookmarks presented to all students and staff stand as a permanent reminder of the rich history and tradition which we build upon, the responsibilities that accompany this, and the community around Australia and across the world of which we are blessed to call “ours”.

A reflection on the words of the new song “Lead us on Mary Ward”, composed for 2009 by Sr Deidre Brown ibvm, provided us with some insights into the faith and wisdom of Mary Ward. Our Liturgy concluded with a presentation of a Queen of Loreto medal to students and staff who will travel next Tuesday to Loreto schools around Australia. The medal is a symbol of our blessing on their journey. We extend every best wish to our travellers:

<p><b>Adelaide</b> <b>Loreto Marryatville</b> Bronte Corbett Belinda Fraser April Foster Tessa French Shannon Macklin Meg Owen <i>Mrs Margaret Adams</i></p>	<p><b>Brisbane</b> <b>Loreto Coorparoo</b> Caitlin Hare Bridget Brady Alanna Richmond Isabel Moton Kate Ryan Tara Rodgers Mrs Judy Lyons</p>	<p><b>Melbourne</b> <b>Loreto Mandeville</b> <b>Hall Toorak</b> Molly Hegert Briar Mikus Megan Hannah Amy Conroy Emma Ruyg Hannah McLean <i>Mrs Louise Moneghetti</i></p>
<p><b>Sydney</b> <b>Loreto Kirribilli</b> Ashleigh King Laura Baker Maddie Toohey Brittany Ryan Tegan Coutts Delaney Martin <i>Mr Pat O’Shea</i></p>	<p><b>Sydney</b> <b>Loreto Normanhurst</b> Liz Drake Laura Williams Steffanie Maher Felicity Canny Kate Carey Amy-Rose Collins <i>Ms Jennifer Leigh</i></p>	<p><b>Perth</b> <b>John XXIII and</b> <b>Loreto Nedlands</b> Anna Conlan Cassie Mason Erin Ross Alex Crowe Rebecca Brooks Danielle Taylor <i>Mrs Mandy Carroll</i></p>

I extend my appreciative thanks to our families who are opening their homes to our visiting students and to all Year 10 students who have offered to act as a buddy to one of our visitors.

**Mary Ward High School Band Concert:**

We are indeed honoured to be hosting the performance by the Mary Ward High School 88 Piece Band (7.30pm on Thursday 19 March in the Gonzaga Barry Centre). All families are warmly invited to join with us in welcoming our visitors from Canada. Please note that there is no charge for entry.

**Past Pupils Association 2009 Performing and Visual Arts Scholarship:**

The Loreto College Past Pupils' Association, celebrating 400 years of Loreto education, is generously funding two Performing & Visual Arts Scholarships for Year 8 Students in 2009.

These two \$1000 scholarships are offered for the duration of one year and are to be used for tuition, master classes or a special program that will support the development of skill in the specific strand of the Performing or Visual Arts.

Open to any Year 8 Loreto College Ballarat student, these Past Pupils' Association Scholarships are designed to provide support in the development of skill in any branch of the Performing and Visual Arts (for example: Art, Dance, Drama or Music). The scholarship may be applied to the payment of tuition fees, purchase of instruments/music/equipment, attendance at workshops/camps/concerts etc. Application forms were distributed on Wednesday 4 March.

We at Loreto College are most appreciative of this opportunity offered to our Year 8 students by our Past Pupils' Association.

**Staff News:**

Mrs Tricia Cosgriff (Deputy Principal – Teaching & Learning) has commenced long service leave this week. We extend our best wishes to Mrs Cosgriff for an enriching and most enjoyable holiday.

**FAITH AND MISSION****MR PETER RIX, DIRECTOR OF FAITH AND MISSION**

Next week we will be honoured with the visit of representatives from other Loreto Schools. We are sending ambassadors to these schools but as important, we are providing hospitality and friendship to our many visitors.

I thought for this week I would let you read the reflection that was used in the liturgy for the 400 Year badges. Thank you to Natalie Howard, a past pupil and current staff member for the reflection. I hope that the experience for all is as rewarding and life giving as it was for her.

**Mary Ward 1585 –1985 (400 years)**

It has been my privilege to receive a Loreto Education. This included 7 years at St Aloysius, Redan. I then progressed to Loreto, first to Dawson Street and then to Sturt Street.

I feel that one of the greatest gifts that my parents have given me is an education permeated with the Loreto spirit. Though it is

only with time that I have really appreciated just how unique and valuable a gift this is.

My story as a Loreto girl will seem very familiar to many of you and next week we welcome pilgrims from the other Loreto schools around Australia and send some of our girls and staff on a journey of their own. In 1985 when I was a Year 11 student I was fortunate enough to be one of the students on a very similar journey. In 1985 it was 400 years since the birth of Mary Ward and girls from all around Australia arrived in Sydney to share our experiences and celebrate a wonderful and visionary life.

Sydney has two Loreto Schools, Kirribilli, which is in the very centre of Sydney at the foot of the harbour bridge, and Normanhurst, which is on the edge of Sydney with a very large campus. We were billeted with either a girl from Normanhurst or a girl from Kirribilli and to a small town girl from Ballarat getting to and from school each morning on the crowded double decker trains in Sydney was an amazing experience. We spent time at both schools and met many students, staff and Loreto Sisters. Yet it didn't really matter where you were or who you were spending time with because there really is something about being a part of the Loreto family that allows you to feel immediately at home. My experience was that at times it was daunting to be representing the school but the rewards for stepping outside that comfort zone and challenging yourself are great.

So next week, whether you are travelling to far flung places or welcoming guests here, make it your mission to remember how YOU celebrated the 400<sup>th</sup> year since the recognition of the Loreto Sisters as an order. The experience you have will be determined by the efforts that you make.

I am looking forward to adding to my growing collection of Loreto badges. So far they include; 1975 - 100 years of Loreto in Ballarat celebrated as a Grade 2 student  
1985 – 400 years since the birth of Mary Ward  
1986 – HSC badge  
2000 – 125 years of Loreto education in Ballarat  
2000 – 5 years of service as a teacher at Loreto  
2009 – 400 years of Loreto education.

I don't know if I will still be at the school in 16 years time to celebrate 150 years of Loreto Ballarat but I do know that even if I am not I will still have many friends around Australia that are a direct result of my time as a member of the Loreto Community.

**WALKATHON**

The Loreto College Walkathon will be held on Thursday, March 12, 2009. The theme for this year is "Our House". Students are encouraged to make their costumes rather than buy them. The money raised from the walkathon will go to the Red Cross, St Vincent de Paul, Centrecare, East Timor, an orphanage in Africa and the fire appeal. Students who raise \$30 or more will be entered into a raffle for a contributor's prize.

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**YEAR 9 ACTIVE LEARNING****HABITS OF MIND ~ MRS MARG FERGUSON**

Students in Year 9 will be involved in a series of workshops to learn about the Habits of Mind on 5<sup>th</sup> and 6<sup>th</sup> March. So that parents can also reinforce these Habits at home, an outline of the Habits of Mind is included in this newsletter. Perhaps place it on the fridge for easy reference! These Habits can “upsized” your daughter’s performance by providing her with the right mental attitude to learn, problem solve and succeed.

Arthur Costa\* has identified sixteen behaviour tendencies or Habits of Mind, which successful people from all walks of life use routinely. Adults have built up these habits over many years of life experience and have learned to use them in varying amounts and with varying success every day of their lives.

It has long been recognised that a student’s performance is not fixed but can be enhanced or depleted depending on the kinds of stimulation that the brain gets from the environment. We know that the brain builds more connections between its cells when we learn new things. Arthur L. Costa bases his model of intelligence on “the belief that ability is a continuously expandable repertoire of skills, and that through a person’s efforts, intelligence grows incrementally.”

At home and at school, if we can give students the belief that “their intelligence is something that grows, they are more likely to invest the energy to learn something new or to increase their understanding and mastery of tasks.”

\*Arthur L. Costa is an emeritus professor of education at California State University, Sacramento and co-ordinator of the Institute for Intelligent Behavior in California. Costa has been a classroom teacher, a curriculum consultant and director of educational programs for several national programmes in the USA. He has written many articles and books on techniques for teaching thinking.

**REFERENCES**

Costa A. L., Kallick B. (2000), Discovering and Exploring Habits of Mind;

Hawker Brownlow Education: Moorabbin

Please take time to read the attached pages on the Habits Of Mind.

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**SPORTS**

Victoria Park Soccer Club is looking for players in all age groups. Both girls and boys welcome. For further information contact Lisa Weyers on 5334 2472 or Ron Catlin on 5332 1765

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**UNIFORM SHOP**

The Term 1 dates for the Uniform Shop are **Tuesday, March 17 and Tuesday, March 31.**

The Uniform Shop will be open from 1.00pm until 3.30pm.

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**CANTEEN ROSTER MRS SUE WALSH/MRS HELEN RIENIETS/MRS VICKI MORONEY**

	Week beginning Monday, March 09, 2009		Week beginning Monday, March 16, 2009	
<b>Monday</b>	LABOUR DAY	PUBLIC HOLIDAY	Julie Spittle Kerry Cartledge Carmen Hynes	Angela Carey Julie Oughtred
<b>Tuesday</b>	Daydie Burgess Kaylene Donoghue	Kathy Keem Sandra Smith	Bev Salter Louise Brown Fiona Fitzsimons	Lynette Dew Veronica Daffey
<b>Wednesday</b>	Donna Crompton Kaylene Murphy Janine Hillman	Helen O’Brien Carmen Farrell	Laureen King Lisa Marshall	Helen Watkins Lisette Seery
<b>Thursday</b>	Lyn Weightman Lisa Schreenan Melissa Harris	Karen Parks Angela James Carolyn McKenzie	Vicky Chaffey Sally Malcher Alana Cornwall	Sharyn Blake Anne Prowse Cindy Stewart
<b>Friday</b>	Ellen O’Connell Leanne Hughes	Pauline Shaw Christine Hocking	Dianne Howard Eliza Haberfield Claire Cosgriff	Tonia Whittaker Trudi Kannourakis Cheryl Fitzpatrick

① THE DIRECT LINE FOR THE CANTEEN IS 5329 6155.

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**COMMUNITY NOTICES**

**FLICKS AT THE FOREST ~ “The Lion King”** Movie at dusk under the stars! Join in the fun.

The Rotary Club of Wendouree Breakfast presents an evening of family entertainment.

**FRIDAY March, 20, 2009 at DOWLING FOREST RACECOURSE**

Gates open from 6.00pm. Cost: \$8 per child (adults at children’s prices)

ALL ticket proceeds going to the Victorian Bushfire Appeal.



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## CAREER NEWS ~ Ms MARILYN SCOTT

Planning a career requires a well developed personal management process. This involves learning and exploration about the options available to you in your post compulsory years. It is very important to understand the changing nature of life and work roles as well as exploring options to ensure that future goals are achievable. Sometimes it is difficult to maintain a balanced life and work role. Planning and information gathering during the senior years should be a priority.

This week's edition of Careers News offers a number of dates to note in your diary. All students in Year 10, 11 and 12 should be planning to explore at least two University or TAFE campuses and become aware of the variety of Private Provider colleges open for further study.

UMAT – *students interested in Medical careers I have some UMAT test examples to borrow in the Careers room. Further information about the testing should arrive soon.*

**International College of Hotel Management – Career Week ~ July 6 to 10, 2009.** Poster and information is available in the Careers room.

**ERNST & YOUNG 2010 Cadet Program** – is on its way for Year 12 students. This may interest students interested in Accounting, Business, Legal Studies, Economics or Commerce.

They provide the opportunity to gain practical experience whilst studying at University over a period of four year.

Applications for the program will open on May 4 via [www.ey.com/au/careers](http://www.ey.com/au/careers). Closing date for applications is the June 17, 2009

INFORMATION SESSION will be held Tuesday June 2, 2009 from 5.00pm – 6.30pm at 8 Exhibition Street Melbourne.

Please RSVP to this event to Mayling Lum at: [mayling.lum@au.ey.com](mailto:mayling.lum@au.ey.com)

Information book on the table in the Careers room.

UNIVERSITY AND TAFE **OPEN DAYS**, held mainly in August, are one of the best opportunities. It is **important** that you visit institutions where you may wish to study. Some courses like **art, design, music, drama and related courses** can involve an **audition, interview and/or folio presentation** as part of the selection process, so attendance at Open Days is **VITAL**. During an **interview** you may be asked what you learned about the course at Open Day – a difficult question to answer if you didn't attend. The dates are provided **now**; put them **in your diary and treat them as a priority**.

### OPEN DAY DATES

Saturday August 1	<b>Monash University</b> (some campuses – will be advised later)
Sunday August 2	<b>Monash University</b> (some campuses – will be advised later)
Sunday August 9	<b>Deakin University</b> (Geelong); <b>RMIT University/TAFE</b> ; <b>Gordon TAFE</b> ; <b>Victoria University/TAFE</b> (Footscray)
Saturday August 15	<b>Holmesglen TAFE</b>
Sunday August 16	<b>Australian Catholic University</b> (Melbourne); <b>Deakin University</b> (Warrnambool); <b>La Trobe University</b> (Bendigo); <b>Swinburne University/TAFE</b> ; <b>Melbourne University</b> ; <b>Sunraysia TAFE</b> (Swan Hill)
Sunday August 23	<b>Box Hill TAFE</b> ; <b>Deakin University</b> (Melbourne); <b>La Trobe University</b> (Albury/Wodonga)
Sunday August 30	<b>Australian Catholic University</b> (Ballarat); <b>Ballarat University</b> ; <b>La Trobe University</b> (Bundoora)

### Career EXPOS - COURSES AND CAREERS

CAREERS EXPOS are an excellent way to gather information on post secondary options available. Held annually, they provide opportunities for students/parents to collect information/advice at one location. Coming up soon:

The **National Careers and Employment Expo** is a chance for Year 10 – 12 students to gain career pathway advice and to meet representatives from educational, government and corporate organisations. **When:** 9am-4pm, Fri 27 & Sat 28 March; **Where:** Melbourne Exhibition & Convention Centre; **Cost:** Free; **Info:** [www.eocexpo.com.au](http://www.eocexpo.com.au).

'**The Age**' **VCE and Careers Expo** will have over 150 exhibitors and 120 seminars on VCE subjects, study skills, tertiary courses and career advice. **When:** April 24-26; **Where:** Caulfield Racecourse; **Cost:** \$10 (incl seminars and copy of 'The Age'); **Info:** [www.education.theage.com.au](http://www.education.theage.com.au) Please collect a free pass to this event from the Careers room. ☺

*CAREERS Advice* is an online support service assisting senior school students find direction through online testing/counselling. It provides **ongoing support** to help you to meet goals and launch you into a bright future.

**Email:** [enid@careersadvice.com.au](mailto:enid@careersadvice.com.au) for more info., or go to [www.careersadvice.com.au](http://www.careersadvice.com.au).

(This is not a free service)

'**Careers at the Zoo**' will provide opportunities for students to meet Zoo employees in a range of departments, explore the educational and career paths in the zoo industry and give you skills to help land the job of your dreams. **When:** 9.30am-2.45pm, Wednesday 8, Thursday 9, Thursday 16, Friday 17, Thursday 23 and Friday 24 April; **Where:** Werribee Open Range Zoo; **Cost:** \$39.50. This includes admission, safari tour and morning tea. [www.zoo.org.au/learning](http://www.zoo.org.au/learning).

'**Keeper for a Day**' - spend a day in the holidays working with zookeepers. **When:** April 7, 8, 15, 16; June 30, July 1, 7, 8; Sept 22, 23, 29, 30; **Where:** Healesville Sanctuary; **Bookings:** 5957 2818;

**See:** [www.zoo.org.au/Learning/Programs/Student\\_Conferences/Careers](http://www.zoo.org.au/Learning/Programs/Student_Conferences/Careers); **Cost:** \$99

'**Vet for a Day**' Program (during term); See above website.

See the poster in the Careers room for information to enter the **Law Week School Poster Competition**. The winning design will be used as the official poster to promote Law Week (May 11-17, 2009). Winning entries and commendations will be displayed at the Magistrates' Court of Victoria during Law Week. The competition encourages students to take a creative approach and challenge stereotypical representations of law and justice. **Prizes:** 1<sup>st</sup>: \$500 (student) and \$200 (their school); 2<sup>nd</sup>: \$200; 3<sup>rd</sup>: \$100, plus further prizes (see website); **Info:** [www.victorialawfoundation.org.au](http://www.victorialawfoundation.org.au) and go to Law Week and find Poster Competition for information and form.

**Closing Date:** March 13, 2009.

MONASH UNIVERSITY. '**At Monash' seminar series**. This is a series of seminars about Monash courses and graduate outcomes, commencing with:

**Science on Tuesday, March 31**

**Arts & Humanities on Wednesday, April 1** (both at the **Clayton campus**, commencing at 6.30pm).

The next seminar in the series is in May; you will be advised of dates as they get closer. For **more info** and to **book online**, and to obtain details about **other sessions**, go to: [www.monash.edu/au/study/events/atmonash](http://www.monash.edu/au/study/events/atmonash); **Phone Info:** 9903 4758; **Email:** [valerie.foster@adm.monash.edu.au](mailto:valerie.foster@adm.monash.edu.au).

MELBOURNE UNIVERSITY Information sessions for prospective students/families are being held throughout Victoria. Find out about the **Melbourne Model**, courses, admissions, scholarships, career outcomes, **Access Melbourne** (special entry scheme), accommodation and overseas exchange. **When/where**-All 6.30-8.00pm: **Wednesday, March 25**, Mentone Grammar, 63 Venice St; **Tuesday, May 5**, Novotel Glen Waverley; **Wednesday, May 13**, Glen Waverley Secondary College; **Wednesday, May 6:** Ultima Function Centre, Keilor; **Tuesday, May 12**, Manningham Function Centre, Doncaster; also sessions at Shepparton, Wangaratta, Bendigo and Sale – for **further information and to register** see [www.futurestudents.unimelb.edu.au/meetmelbourne](http://www.futurestudents.unimelb.edu.au/meetmelbourne); **Info:** 1800 801 662.

PARENTS HELP WITH CAREER CHOICE – **Box Hill Institute** is holding a Parent Information Evening where you can talk with staff about your child's future and get help in making choices with them. The TAFE system will be explained, find out about the range of options and the more personalised teaching environment. **When:** 6.00-9.00pm, Wednesday, March 25 (info sessions at 6.30pm and 7.45pm with time to talk to staff); **Where:** Box Hill Institute, Elgar Auditorium; **Bookings:** Catrin Harris, 9286 9987, email [parents@phtafe.edu.au](mailto:parents@phtafe.edu.au); **Info:** [www.boxhillinstitute.edu.au](http://www.boxhillinstitute.edu.au); Supper and parking available.

Some important websites to begin to explore:

[www.myfuture.edu.au](http://www.myfuture.edu.au) [www.goingtouni.com.au](http://www.goingtouni.com.au) [www.education.vic.gov.au](http://www.education.vic.gov.au)

## LORETO COLLEGE ROWING CLUB

*proudly invites you to the end of season dinner and dance celebrations*

**When: Saturday March 28<sup>th</sup>**

**Where: Loreto College Hall**

**Dress: Semi Formal**

**6:00pm – pre dinner drinks**

**7:00pm – presentations to all crews**

**8:00pm – dinner**

**9:00pm – “The All Ordinaries” who will play all your favourite songs**

**Cost:**

Adult: \$15

Student: \$10

**Please note: All current rowers will receive a complementary ticket**

Tickets can be purchased at the Student Office until **March 20, 2009**












Remember to bring your tickets to the door upon arrival as they will be collected and some lucky door prizes will be on offer.

Beer, Wine (no BYO please) and cans of soft drink will be at bar prices.

You are encouraged to bring water and soft drink along for dinner.

Tea and Coffee will be provided.

## HABITS OF MIND

	<p><b>PERSISTING</b></p> <p>A persistent student does not give up no matter how difficult it is to find a solution. She tries different strategies and sticks to the task until it's completed. She tries a range of strategies to find the answers. She keeps trying until she succeeds.</p> <p><i>"Success seems to be connected with action. Successful people keep moving. They make mistakes but they never quit."</i> Conrad Hilton</p>
	<p><b>LISTENING WITH UNDERSTANDING AND EMPATHY</b></p> <p>A student who listens respectfully tries to understand what others are saying by paraphrasing their ideas. She considers the merits of all views. She listens actively before judging. She criticises the ideas, not the person.</p> <p><i>Listening is the beginning of understanding...Wisdom is the reward for a lifetime of listening.</i> Proverbs 1:5 <i>Silent and listen are spelled with the same letters.</i></p>
	<p><b>THINKING FLEXIBLY</b></p> <p>The student who can think with flexibility and openness finds as many ways as possible to look at a situation. She explores alternatives and their consequences. In doing so, she shows diversity and originality. She values others' opinions and is prepared to adjust her own thinking.</p>
	<p><b>MANAGING IMPULSIVITY</b></p> <p>The student who can manage her impulses takes her time! She evaluates a situation carefully and seeks advice from others before taking action. When tackling problems she tries to clarify, understand and plan. She sets clear goals and plans the steps needed to achieve them. She is willing to delay the short term gains for the sake of more important long term goals.</p> <p><i>No good work is done while the heart is hot and anxious and fretted.</i> Olive Schreiner</p>
	<p><b>METACOGNITION</b></p> <p>Thinking about your Thinking: This student can express ideas about her own thought processes. She describes the steps of thinking when doing mental tasks. She understands what she has to do to improve. She monitors her approach to work and reflects on her efficiency. She will adjust her thinking and improvise when necessary. She is aware of her own thoughts, strategies, feelings and actions and their effects on others.</p> <p><i>When the mind is thinking it is talking to itself</i> Plato</p>
	<p><b>STRIVING FOR ACCURACY AND PRECISION</b></p> <p>This student always does her best and sets herself high standards. She always checks her work without being asked and finds ways to improve. She always takes great care with her work and has very few errors.</p> <p><i>A man (or woman) who has committed a mistake and doesn't correct it is committing another mistake.</i> Confucius</p>
	<p><b>QUESTIONING AND PROBLEM POSING</b></p> <p>This student has a questioning attitude. She asks questions out of curiosity and interest. She asks questions to fill in the gaps between what she already knows and what she doesn't know. She asks a wide range of appropriate questions.</p> <p><i>The key to wisdom is knowing all the right questions.</i> A. Einstein</p>
	<p><b>APPLYING PAST KNOWLEDGE TO NEW SITUATIONS</b></p> <p>The student who learns effectively connects new ideas with past experience. She continuously builds on the neural networks in the brain. She uses the facts, ideas and concepts that she has already learnt to help her with new learning and challenges. To make these links stronger and more permanent she revises her notes regularly. She also learns from her mistakes.</p> <p><i>I've never made a mistake. I've only learned from experience.</i> Thomas A. Edison</p>
	<p><b>THINKING AND COMMUNICATING CLEARLY AND WITH PRECISION</b></p> <p>The student who communicates effectively uses neither fuzzy thinking nor fuzzy language. She speaks and writes clearly. She uses words and their meanings precisely, so that she is easily understood by others. She avoids over generalizations, distortions, exaggerations and omissions. She supports her ideas with evidence and concise explanation.</p> <p><i>The most powerful factors in the world are clear ideas in the minds of energetic people of good will.</i></p>
	<p><b>GATHERING DATA THROUGH ALL THE SENSES</b></p> <p>All information gets into the brain through our senses. If our senses are dull and sluggish, so is our thinking and our performance. Individual students may have preferred learning styles but learning is most effective when the student can train all her senses. She may not be able to improve her hearing but she can often improve her listening. She concentrates well. She takes in information by being observant with all her senses.</p> <p><i>Tell me and I'll forget. Show me and I may remember. Involve me (and all my senses) and I will understand.</i> Native American Proverb</p>
	<p><b>CREATIVITY IMAGINATION AND ORIGINALITY</b></p> <p>Creative people think outside the square. A Creative student uses her imagination to think of alternative possibilities. She does research to give her a deeper understanding and this helps her to generate ideas from many angles. She tries a different way! She generates new and original ideas, techniques and products.</p> <p><i>Creativity can be described as letting go of certainties. Originality is simply a pair of fresh eyes</i></p>

	<p><b>HAVING A SENSE OF WONDER AND CURIOSITY</b></p> <p>This is the student who has fun figuring it out and is passionate about what she is doing! She is observant and curious about the physical world around her. She wants to make a difference for the better. She finds beauty in ordinary things and is thrilled by the awesome things in the physical world.</p> <p><i>A moment's insight is sometimes worth a life's experience. I am neither especially clever, nor especially gifted. I am only very, very curious. A. Einstein</i></p>
	<p><b>INTELLECTUAL COURAGE: TAKING RESPONSIBLE RISKS</b></p> <p>In this age of innovation and uncertainty can we challenge students to move out of their comfort zone intellectually as well as physically? Can we help them to view setbacks as challenging and growth-producing?</p> <p>The student who has intellectual courage thinks ahead about possible consequences. She chooses tasks involving reasonable or intermediate risk rather than excessive risk. She goes beyond her comfort zone to tackle challenging tasks, even when success is uncertain. She shares ideas that she believes in, even when those ideas are against the grain of common thinking. She is willing to hold her work up to critical appraisal.</p> <p><i>Only those who risk going too far can possibly find out how far one can go. T.S. Eliot</i>  <i>There are risks and costs to action. They are far less than the long term risks of comfortable inaction.</i></p>
	<p><b>FINDING HUMOUR</b></p> <p>When we can laugh at ourselves and <b>with</b> others, it provides a non-threatening medium where we can communicate and lighten any interpersonal tension. It's good to be whimsical! It lowers heart rate and reduces stress. It helps students to laugh a little, to be able to laugh at themselves, to find the unexpected or the whacky! When appropriate, it helps to see the humorous side of things and create a more positive outlook and raise spirits. Humour must <b>never</b> be at another's expense.</p> <p>Joy is one of the hallmarks of a Loreto school.</p> <p>Edward De Bono states that humour is by far the most significant behaviour of the human brain.</p>
	<p><b>THINKING INTER-DEPENDENTLY</b></p> <p>In many situations people have to work together, contributing and at the same time being supported by others. The student who can share ideas and work with others can always work co-operatively in groups. She works for the common goal and does not do just what she wants. She pulls her weight and does not leave it to others. She always shows empathy for others in the group. She respects the contributions and efforts of others</p> <p><i>Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed, It's the only thing that ever has. Margaret Mead</i></p>
	<p><b>REMAINING OPEN TO CONTINUOUS LEARNING</b></p> <p>Continuous learners assume that there is so much more to learn. Such a student is always striving for improvement. She has a questioning mind and wants to learn more. She is not complacent. She values uncertainty and doubt as much as the right answer. She is humble in her commitment to her learning.</p> <p><i>Insanity is continuing to do the same thing over and over and expecting different results. Albert Einstein</i>  <i>There is no finish line in learning. The more I learn the less I know.....as any one who has explored the worldwide web will have discovered!</i></p>



# Invitation

**It is with pleasure that we invite you**

**to the  
Mary Ward Catholic Secondary  
School, Toronto**

## **Concert**

**Thursday, 19 March, 2009 at 7.30pm  
Loreto College, Ballarat  
Gonzaga Barry Centre  
(*This is a free concert*)**

***The Ward Catholic Secondary School Concert  
Band will be touring Australia in March and  
performing at Loreto College, Ballarat .  
A selection of their previous concerts may be  
viewed on You Tube (Mary Ward CSS)***